

Workshops on Supporting Students' Writing Development throughout the Graduate Curriculum

How many of your graduate school professors brought the crafts and arts of writing into their instruction? Do you have an interest in providing graduate students with support that you would have liked?

The Graduate Writing Center invites you to participate in a new Faculty Development Initiative in support of graduate students' development as writers. This spring the Center will host a pair of half-day workshops for faculty members interested in revising their graduate syllabi to infuse writing development throughout, positioning that as an integral part of students' development as scholars and professionals.

The first workshop will explore a range of ways this integration is already being done or might be attempted. A month later participants will present and discuss their revised syllabi. Faculty members who revise their syllabi and attend both workshops will receive a stipend of \$200. A required part of the redesign will be development of ways or means to assess the effectiveness and impact of the writing support components. The Center hopes that sharing these syllabus revisions can stimulate faculty members who had not thought that supporting writing development was relevant to or possible in their courses.

The Spring 2014 workshops will be facilitated by Professor Peter Taylor, director of the Critical & Creative Thinking graduate program and recipient of the 2009 Chancellor's Teaching Award, assisted by professional tutors of the Graduate Writing Center.

To apply for participation in the workshop please send an email to gwc@umb.edu by March 7 indicating:

- a) A brief description of the graduate course(s) you might infuse writing development into.
- b) Availability for half-day workshops during the weeks of March 24 - 28 and April 28-May 2

Participation is limited to 10 faculty members, drawn it is hoped from a mix of colleges.

Funding for the stipends comes from the Critical & Creative Thinking graduate program and College of Advancing and Professional Studies.